

Subject : English
Class : VII
Duration : 3 Hrs.
Max. Marks 80

General Instructions:

1. The Question Paper contains **FOUR** sections. **Reading, Writing, Grammar & Literature.**
2. Marks are indicated against each question.
3. Attempt questions as per instructed.
4. All the questions are compulsory to attempt.

Section- A (Reading)

Q1. Read the following passage and choose the most appropriate

option given below: (1×10=10)

Once a servant carried a letter and basket of mangoes from his master to his master's daughter. The young lady got the basket and the letter and she found four of the mangoes missing. Then she asked the servant why he had taken four mangoes from the basket. The servant who did not know how to read or write, said,

"This is really wonderful! When I asked the master for a message for you, he told me that the letter would tell you everything. On my way to this village I felt very hungry and wanted to eat some of the mangoes. I buried the letter deep in the earth to make sure that it did not see me eating them. After eating four mangoes, I dug the letter out and put it back in the basket .But the letter must have somehow seen me eating the mangoes and it has now told you about it. This is something magical!" If you think about it, there cannot be anything more magical than writing. The simple servant realized its magic, but we do not realize it at all!

- i) From where did the servant carry basket of mangoes?
(a) market to master's house
(b) master's house to market
(c) master's house to his master's daughter
(d) master's daughter to master's house
- ii) How many mangoes were found missing?
(a) one (b) two (c) three (d) four
- iii) What had happened to the mangoes?
(a) they fell down (b) the monkey ate them
(c) the servant ate them (d) the master ate them
- iv) What type of person was the servant?
(a) greedy (b) coward (c) liar (d) truthful
- v) How did servant try to save himself?
(a) by burying the letter under the earth
(b) by telling a lie
(c) by not going to master's daughter house
(d) by eating all the mangoes
- vi) Choose the word which means the same as 'buried'.
(a) lying on the top (b) eating
(c) put under the earth (d) saw
- vii) Choose the word which is antonym of 'shallow'.
(a) deep (b) buried (c) magical (d) hollow
- viii) What is the opposite of 'wonderful'?
(a) marvelous (b) awesome
(c) unremarkable (d) fabulous
- ix) Which is not the synonym for 'realize'?
(a) get (b) grasp (c) understand (d) forget

- x) What are the three verb forms of 'know'?
- | | |
|-------------------------|-----------------------|
| (a) know, knowed, known | (b) know, knew, knew |
| (c) know, knew, know | (d) know, knew, known |

Q2. Read the following passage and choose the most appropriate option

given below: (1×10=10)

Dry fruits are useful in various diseases of the brain, muscles and tissues. Particularly almond has got unique properties to remove brain weakness and strengthen it. Almond preserves the vitality of the brain, strengthens the muscles, destroys diseases originating from nervous and bilious disorders.

Walnut is another dry fruit that possesses wonderful qualities of curing brain weakness. According to Dr. Johnson, almonds, figs, grapes, dates, apples* and oranges are rich-in phosphoric element and should normally be used by brain workers. Phosphorus nourishes the vital tissues of the body. It keeps the mind full of enthusiasm for more work.

- i) Dry fruits are useful because they ____ .
- | | |
|---------------------------|---|
| (a) strengthen our heart | (b) cure various diseases of the brain, muscles and tissues |
| (c) give confidence to us | (d) empower us to do challenging tasks. |
- ii) Which one is not a property of almond?
- | | |
|---|--|
| (a) It preserves the vitality of the brain | (b) It strengthens the muscles |
| (c) It destroys diseases originating from nervous and bilious disorders | (d) It strengthens our digestive system. |
- iii) Phosphoric element is profusely found in ____ .
- | | |
|---|---|
| (a) almonds, figs, grapes, dates, apples and oranges. | (b) almonds, figs, papayas, guavas and pineapples |
| (c) all the green vegetables | (d) seasonal fruits. |
- iv) Brain workers should take fruits rich in phosphoric elements because ____ .
- | | |
|---|--|
| (a) they remove brain weakness | (b) they nourish the vital tissues of the body |
| (c) they keep the mind full of enthusiasm ; | (d) all the above. |
- v) The word 'unique' means the same as
- | | |
|--------------|----------------------|
| (a) ordinary | (b) highly qualified |
| (c) unusual | (d) enlightened. |
- vi) Find an odd word which shows dissimilar meaning.
- | | |
|----------------|----------------|
| (a) Passion | (b) Ardour |
| (c) Enthusiasm | (d) Casualness |
- vii) Meaning of 'vital' here is ____ .
- | | |
|---------------|-----------------|
| (a) energetic | (b) important |
| (c) secondary | (d) inessential |
- viii) What destroys diseases originating from nervous disorders?
- | | | | |
|------------|------------|-----------|------------|
| (a) Walnut | (b) Almond | (c) Dates | (d) Grapes |
|------------|------------|-----------|------------|
- ix) Walnut is another dry fruit that possesses wonderful qualities of curing brain. Underlined word is which part of speech?
- | | | | |
|---------------|------------|----------|----------|
| (a) Adjective | (b) Adverb | (c) Verb | (d) Noun |
|---------------|------------|----------|----------|
- x) Almond has got unique properties to remove brain weakness and strengthen it. Underlined word stands for ____ .
- | |
|------------------------------------|
| (a) Being the only one of its kind |
|------------------------------------|

- (b) Lacking distinction
- (c) Conservative
- (d) Ordinary

Q3. Read the seen extract and answer the questions based on it: (1×5=5)

*I'd like to see the world for once
All standing hand in hand;
And hear it echo through the hills,
'Ah, peace throughout the land.'
Last night I had the strangest dream
I ever had before
I dreamt the world had all agreed
To end war and put it in a deed.*

- i) Who is the speaker of the poem?
 - (a) Tennyson
 - (b) Anonymous
 - (c) Ogden Nash
 - (d) Rabindranath Tagore
- ii) What do you mean by the phrase 'hand in hand'?
 - (a) Usually happening together
 - (b) Holding hands
 - (c) Shaking hands
 - (d) Walking together
- iii) What message the writer wants to convey?
 - (a) To live with peace
 - (b) To live united
 - (c) To live separately
 - (d) To live without
- iv) What did the speaker dream about the world?
 - (a) To end war and put the world in a deed
 - (b) To have gardens all around
 - (c) To sleep peacefully
 - (d) To migrate to some other place
- v) What does the speaker hear?
 - (a) He hears world's echo
 - (b) He hears noise of traffic
 - (c) Chirping of birds
 - (d) Animals howling

Q4. Read the seen extract carefully and answer the following questions:

(1×5=5)

1894, Ravi Varma set up a printing press in Mumbai. The press used a printing technique called oleography and produced thousands of copies of his paintings. Soon, people all over the country bought them and many even worshipped the gods and goddesses in the paintings. Some artists did not like this mass distribution and called Ravi Varma's paintings calendar art. But the artist wanted to share his art and felt that everyone should appreciate art, not just the rich.

The bulk of Ravi Varma's work consisted of portraits, commissioned by the British and Indian rulers of those times. However, his biggest contribution was his Pauranik paintings, which dramatised scenes from the Ramayana and Mahabharata.

- i) Which printing technique was used in this press.
 - (a) Chromography
 - (b) Cartography
 - (c) Calegraphy
 - (d) Oleography
- ii) Why some artists were calling his art 'calendar art'?
 - (a) Because they were jealous.
 - (b) Due to mass distribution of his art.
 - (c) He used to make his art on 'calendar'
 - (d) Calendar art was not good.
- iii) What was his biggest contribution?

- (a) Portraits (b) Scenery
 (c) Pauranik paintings (d) Murals
- iv) Which art form consisted most of Varma's work?
 (a) Portraits (b) Wall painting
 (c) Calendar (d) Pictures
- v) In which genre this passage is written?
 (a) Autobiography (b) Fiction
 (c) Play (d) Biography

Section- B (Writing)

- Q5. You are Rajeev Kumar, the Cultural secretary of Laxman public school, Bhilai. Write a notice on behalf of your school inviting all grandparents of the students of your school to celebrate World Elders' day. (5)

OR

You are Amrit/Amrita, the Head boy/Head girl of D.A.V Public School, Patna. Write a notice for the school notice board informing students about school inspection to be held on 25th February, 20xx by the Director of the school. The notice should be of 50 words asking for punctuality, cleanliness and discipline.

- Q6. Prepare a speech for the morning assembly on the topic, 'Good Manners'.

OR

You are the Head Boy/Head Girl of your school. The following picture caught your attention. You decide to speak about this during the morning assembly. Prepare your speech in about 100 words giving useful sugges-

tions. (5)

Section- C (Grammar)

Q7. Do the questions as per directions: (1×10=10)

- i) You _____ keep the scissors away from the baby.
 (a) should (b) will (c) need (d) may
- ii) You _____ go home if you have completed your work.
 (a) shall (b) may (c) need (d) might
- iii) The dog and cats _____ outside.
 (a) is (b) was (c) are (d) has
- iv) Either answer _____ acceptable.
 (a) is (b) are (c) were (d) none
- v) He said, "I shall get up early in the morning". (Reported speech)
 (a) He said that he would get up early in the morning.
 (b) He said he would get up early in the morning.
 (c) He said that he will get up early in the morning.
 (d) He asked that he would get up early in the morning.
- vi) I said to him, "Good morning, how do you do". (Reported speech)
 (a) I said to him that good morning, how he did.
 (b) I wished him good morning and asked him how he did.
 (c) I told him good morning and asked him how he did.
 (d) I said to him good morning and asked him how he did.
- vii) As you go _____ in the air, a pressure drops.
 (a) away (b) above (c) now here (d) up
- viii) She writes a letter _____ pen.
 (a) to (b) with (c) by (d) from
- ix) They have built a perfect dam across the river. (change the voice)

- (a) Across the river a perfect dam was built.
 - (b) A perfect dam has been built by them across the river.
 - (c) A perfect dam should have been built by them.
 - (d) Across the river was a perfect dam.
- x) You need to clean your shoes properly. (change the voice)
- (a) Your shoes are needed to clean properly.
 - (b) You are needed to clean your shoes properly.
 - (c) Your shoes are needed to be cleaned properly.
 - (d) Your shoes are needed by you to clean properly.

Section- D (Literature)

Q 8. Write down the meaning of the following words. (Do any ten)

(1/2×10=5)

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|----------------|-------------|----------------|
| (a) etiquette | (b) banned | (c) implacable |
| (d) mishap | (e) frail | (f) pocketbook |
| (g) pondered | (h) laurels | (i) sage |
| (j) christened | (k) salver | (l) poky |

Q9. Do the questions accordingly: (1×5=5)

- (a) Proverb- 'take a closer look' means _____ .
- (b) The kitten played _____ on the grass.(happy)-(fill adjectives)
- (c) a/tall/steel/Italian/sculpture.(put adjectives in correct order)
- (d) Every driver should _____ (assure/insure/ensure) he is wearing a seatbelt.
- (e) I _____ (here/seldom) drink cold coffee. (fill adverb)

Q10. Answer the following questions in about 20-30 words. (Do any six).

(2×6=12)

- (a) What was the strange dream that the speaker of the poem 'Peace' had?
- (b) Describe the back office of Mirakle Couriers.
- (c) Why was Manku confused with Ajay's instructions?
- (d) Why did Mrs Luella Bates Washington Jones decide to take the boy home?
- (e) What does the sword in the king's hand signify (Poem-The Last Bargain)?
- (f) Why was 1873 a pivotal year for Varma as an artist?
- (g) Who was Cecily and how was she related to Jack?

Q11. Answer the following questions in 50-60 words. (Do any two) (4×2=8)

- (a) Why do you think was the boy unable to say much to Mrs Jones? Do you think he would have become a different person after this encounter?
- (b) What do you think are some of the difficulties that a talented artist must have faced in that era? Support your answer with points.
- (c) How would you improve the condition at the community home so Oliver and his friends could be happier?